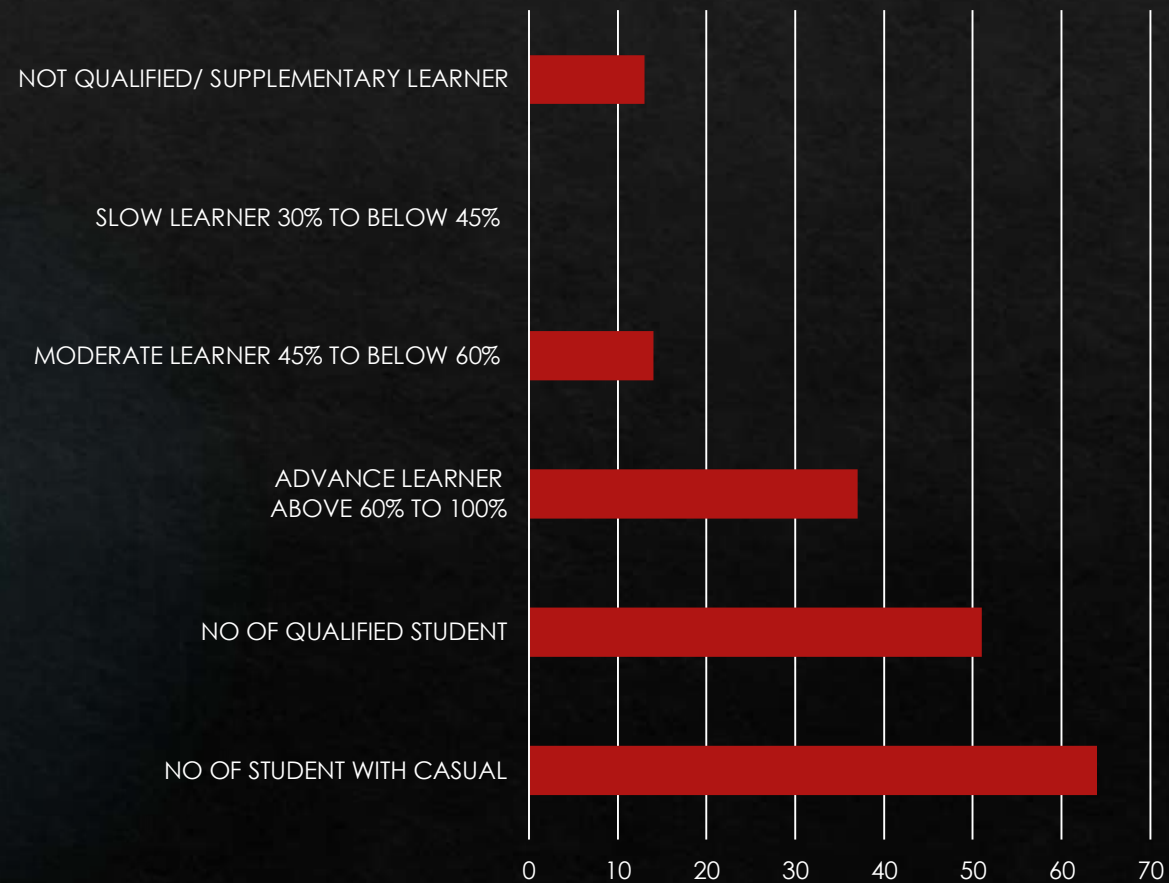# DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
RESULT ANALYSIS OF 2018-2019

1st Sem Result Analysis of 2018-2019
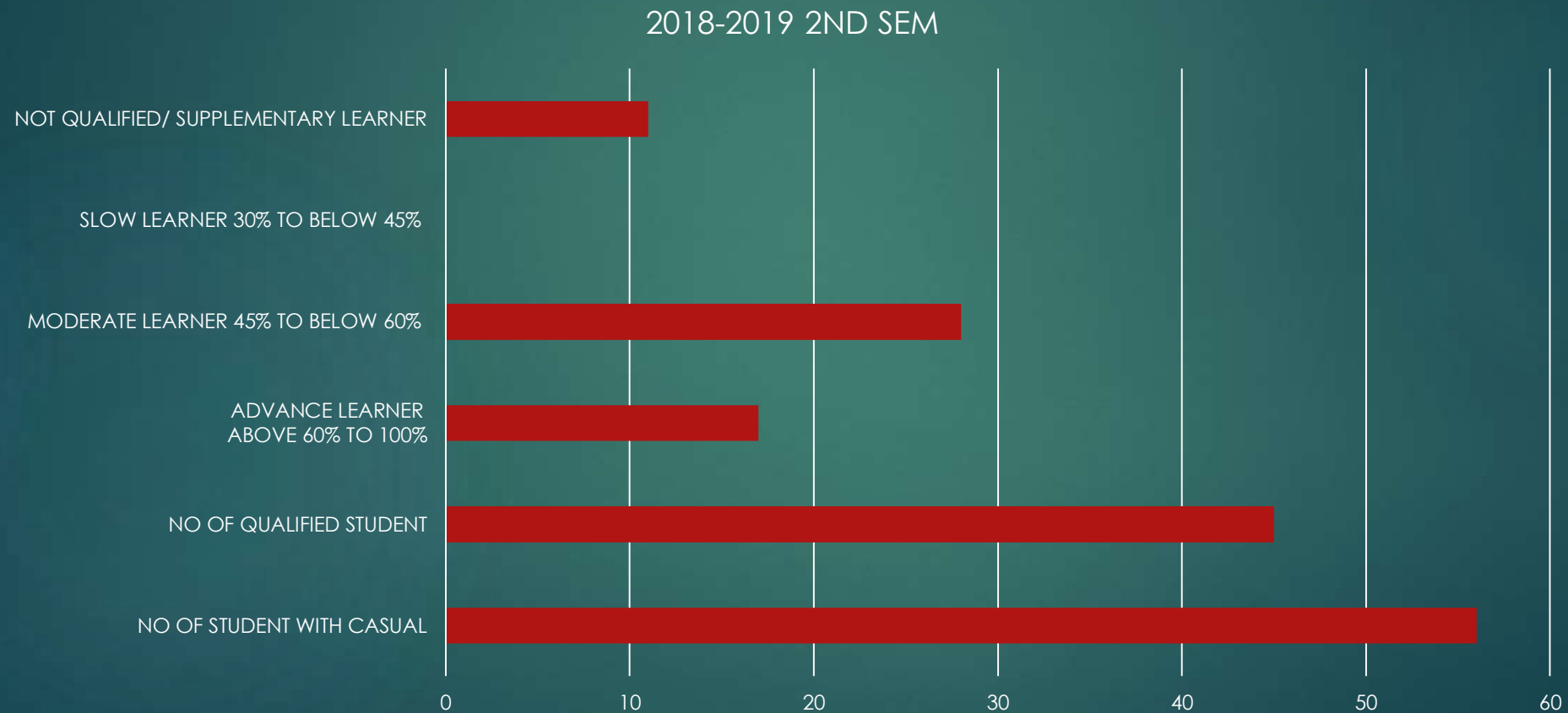
Observations (Sem-1, 2018-2019)

Analysis:

▶ Total Students (Casual and Qualified): 64

▶ Advance Learners: 51 students (approximately 79.7%)

▶ Moderate Learners: 37 students (approximately 57.8%)

▶ Slow Learners: 14 students (approximately 21.9%)

▶ Not Qualified/Supplementary Learners: 13 students (approximately 20.3%)

▶ Qualified Students: 64 students (100%)

Recommendations (Sem-1, 2018-2019)

Recommendations:

- ✓ For Advance Learners: Encourage participation in advanced courses and provide opportunities for further academic challenges.

- ✓ For Moderate Learners: Implement strategies to support these students in reaching the advanced learner category, such as targeted workshops or mentoring.

- ✓ For Slow Learners: Offer additional tutoring, personalized study plans, and regular assessments to monitor progress and address learning gaps.

- ✓ For Not Qualified Learners: Develop a comprehensive support plan including academic counseling, peer tutoring, and retake preparation courses to help these students succeed.

2nd Sem Result Analysis of 2018-2019

2018-2019 2ND SEM

Observations (Sem-2, 2018-2019)

Analysis:

- Total Students: 56
- Qualified Students: 45 (45/56×100≈80.36%)
- Advance Learners (60%-100%): 17 (17/56×100≈30.36%)
- Moderate Learners (45%-60%): 28 (28/56×100≈50.00%)
- Slow Learners (30%-45%): 0
- Not Qualified/Supplementary Learners: 11 (11/56×100≈19.64%)
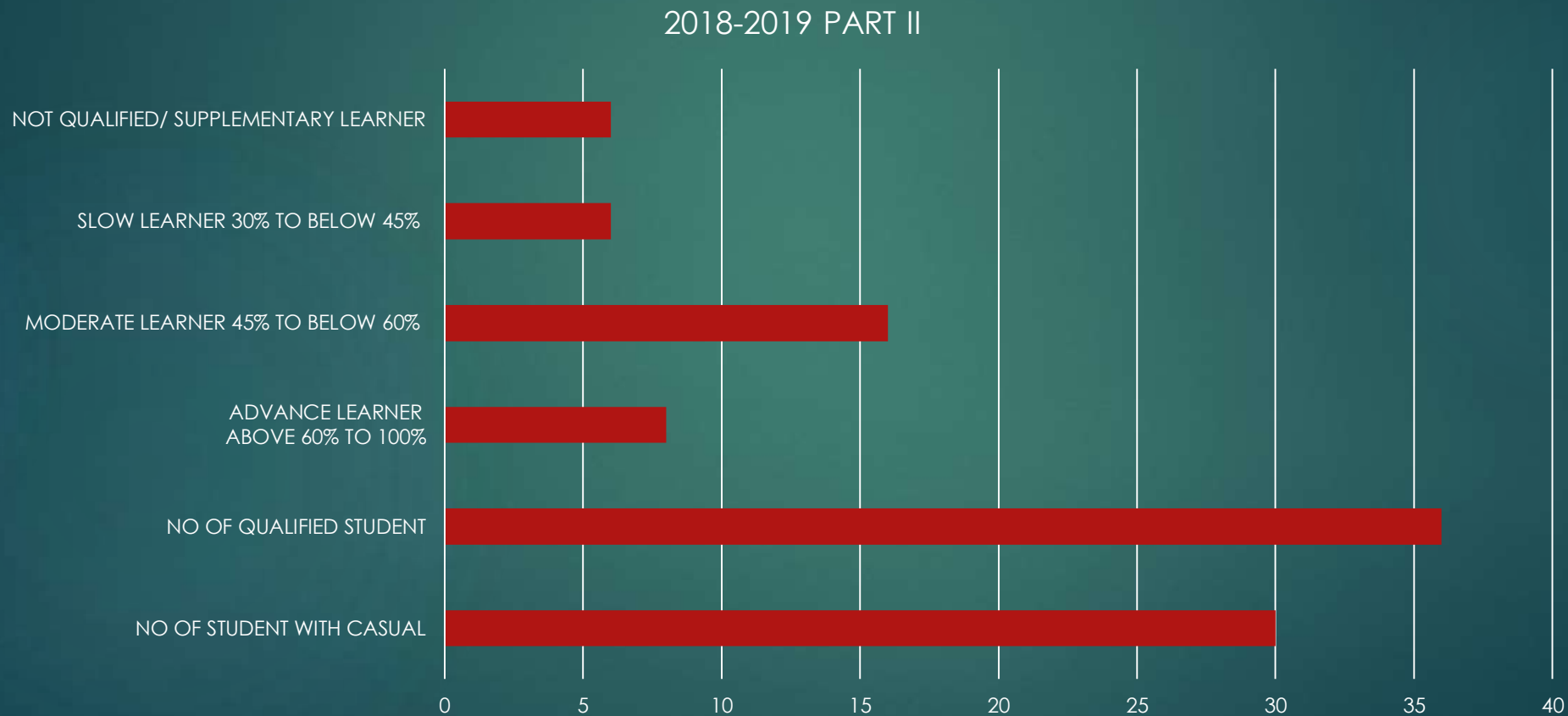
Insights:

- ✓ A majority (80.36%) of the students have qualified.
- ✓ Half of the students are moderate learners.
- ✓ Approximately one-third are advanced learners.
- ✓ No students are classified as slow learners.
- ✓ About one-fifth of the students did not qualify and are listed as supplementary learners.

Recommendations (Sem-2, 2018-2019)

- ✓ Provide targeted interventions and additional resources for the 11 students who did not qualify to help them improve and succeed.

- ✓ Develop strategies to help the 28 moderate learners move towards advanced proficiency, such as supplemental tutoring or enriched curriculum materials.

- ✓ Continue supporting the 17 advanced learners with challenging coursework and enrichment activities to sustain their high performance.

- ✓ Although no students are classified as slow learners, ongoing monitoring is essential o ensure that no student falls behind in future assessments.

Implementing these recommendations can help improve overall student performance and ensure that all learners receive the support they need to succeed.

Part-II Result Analysis of 2018-2019

2018-2019 PART II

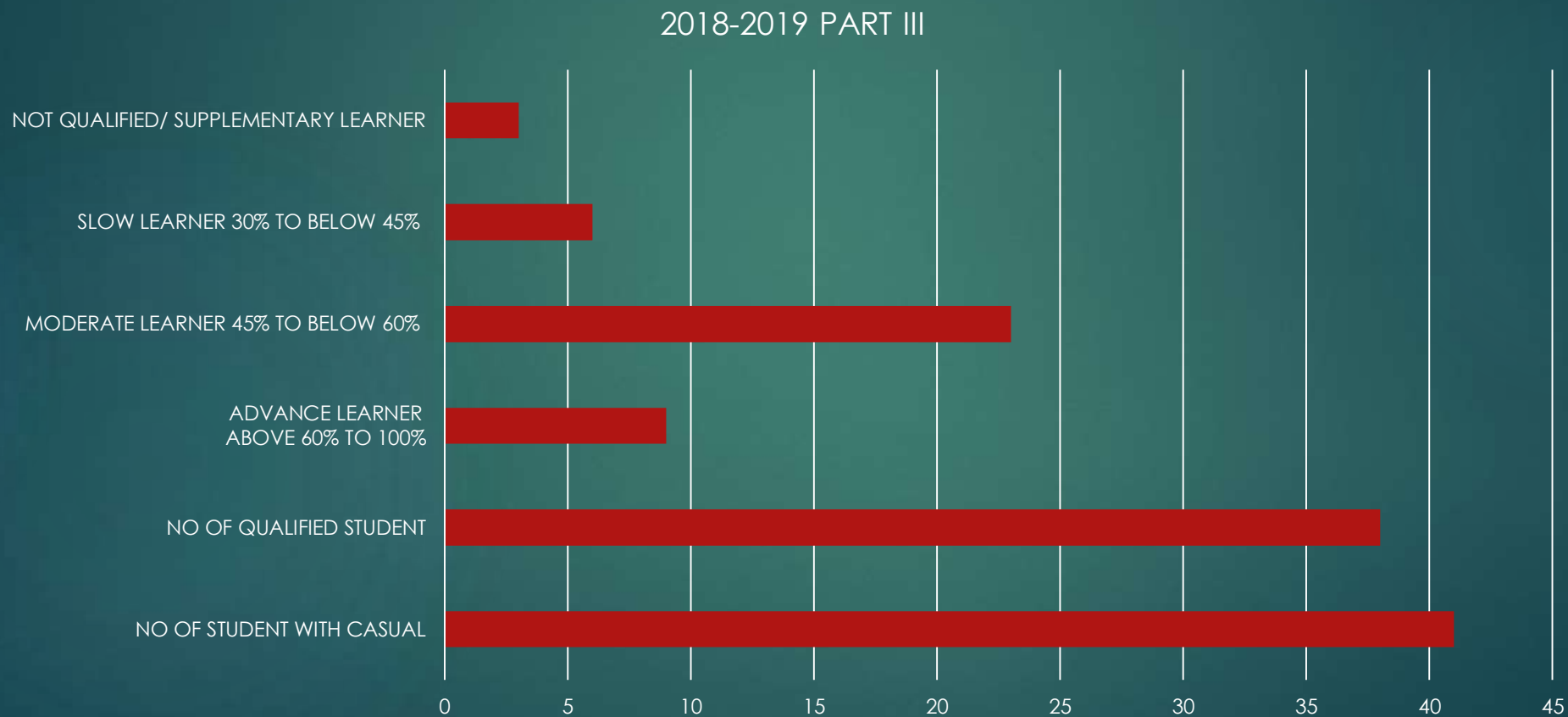| Category	Value
NOT QUALIFIED/ SUPPLEMENTARY LEARNER	6
SLOW LEARNER 30% TO BELOW 45%	6
MODERATE LEARNER 45% TO BELOW 60%	16
ADVANCE LEARNER ABOVE 60% TO 100%	8
NO OF QUALIFIED STUDENT	36
NO OF STUDENT WITH CASUAL	30

Observations (Part-2, 2018-2019)

- Analysis:
- Total Students (Casual and Qualified): 66
- Advance Learners: 8 students (approximately 12.1%)
- Moderate Learners: 16 students (approximately 24.2%)
- Slow Learners: 6 students (approximately 9.1%)
- Not Qualified/Supplementary Learners: 6 students (approximately 9.1%)
- Qualified Students: 36 students (approximately 54.5%)

Recommendations (part-2, 2018-2019)

- For Advance Learners: Encourage participation in advanced courses and provide opportunities for further academic challenges.

- For Moderate Learners: Continue current teaching strategies, with slight adjustments to push students towards higher performance.

- For Slow Learners: Implement targeted support programs, such as tutoring or remedial classes.

- For Not Qualified Learners: Develop comprehensive support plans, including counseling and study workshops, to address the underlying issues and prepare them for retakes.

Part-III Result Analysis on 2018-2019

2018-2019 PART III
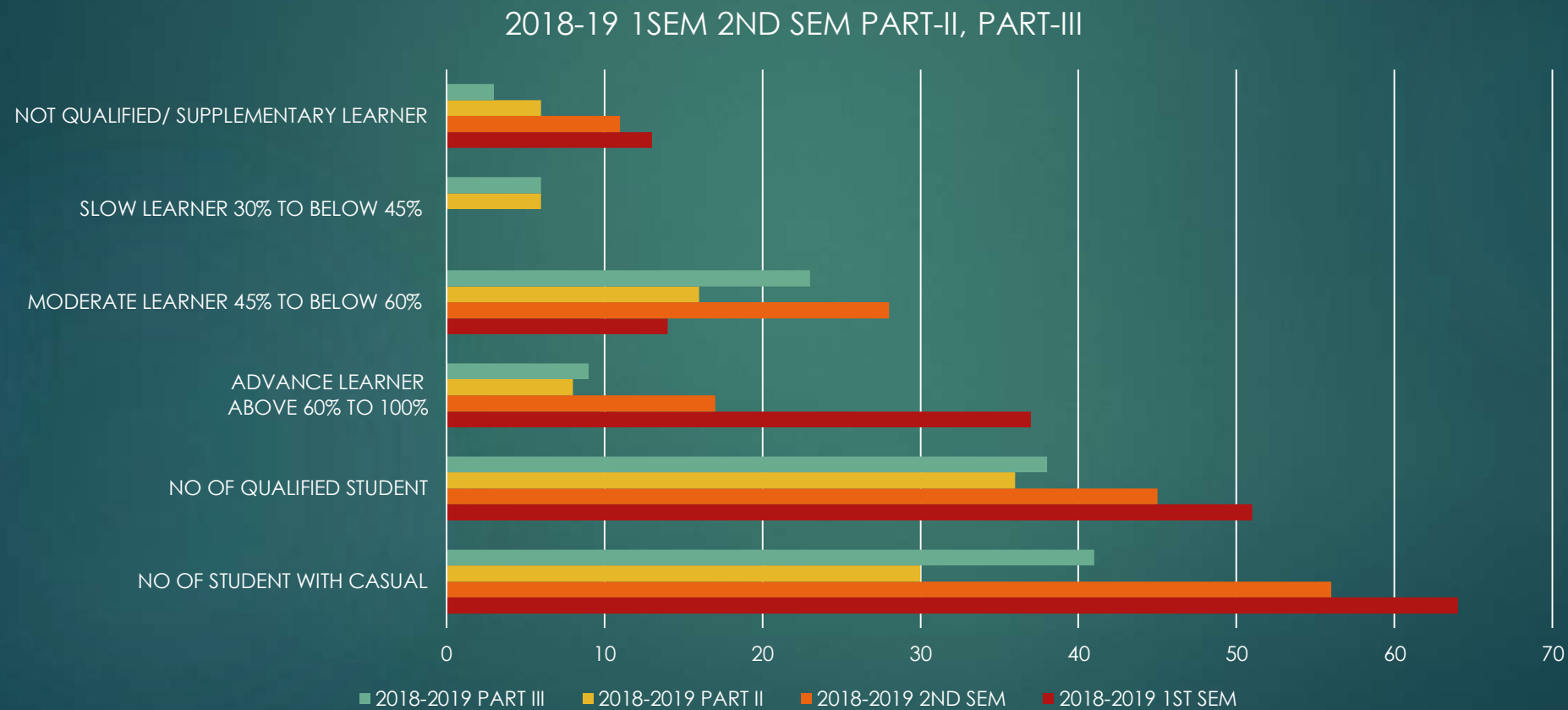
Observations (Part-3 of 2018-2019)

Analysis:

- Total Students: 41

- Advance Learners: 38 students (approximately 92.7%)

- Moderate Learners: 9 students (approximately 22.0%)

- Slow Learners: 6 students (approximately 14.6%)

- Not Qualified/Supplementary Learners: 3 students (approximately 7.3%)

- Qualified Students: 41 students (100%)

Recommendations (Part-3, 2018-2019)

- ✓ For Advance Learners: Provide opportunities for advanced projects, research, and other enrichment activities to keep them challenged and engaged.

- ✓ For Moderate Learners: Implement strategies to support these students in reaching the advanced learner category, such as targeted workshops or mentoring.

- ✓ For Slow Learners: Offer additional tutoring, personalized study plans, and regular assessments to monitor progress and address learning gaps.

- ✓ For Not Qualified Learners: Develop a comprehensive support plan including academic counseling, peer tutoring, and retake preparation courses to help these students succeed.

Comparative Chart: 2018-19

2018-19 1SEM 2ND SEM PART-II, PART-III

Legend: ■ 2018-2019 PART III   ■ 2018-2019 PART II   ■ 2018-2019 2ND SEM   ■ 2018-2019 1ST SEM

Result Report: 2018-2019

Semester	No of Students with Casual	No of Qualified Students	Advance Learner (Above 60% to 100%)	Moderate Learner (45% to below 60%)	Slow Learner (30% to below 45%)	Not Qualified / Supplementary Learner
1st Sem	64	51	37	14	0	13
2nd Sem	56	45	17	28	0	11
Part II	30	36	8	16	6	6
Part III	41	38	9	23	6	3

Overall Observations for 2018-19

1. Overall Performance:

- The highest qualification rate is in Part III with 100% and the lowest qualification rate is in Part II with 54.5%.

2. Advance Learners:

- The highest percentage of advanced learners is in Part III with 92.7% and the lowest percentage of advanced learners is in Part II with 12.1%.

3. Moderate Learners:

- The 2nd Semester has the highest percentage of moderate learners at 50.0% whereas Part III has the lowest percentage of moderate learners at 22.0%.

4. Slow Learners:

- There are no slow learners in both the 1st and 2nd semesters but part II has 9.1% slow learners.

5. Not Qualified/Supplementary Learners:

- The highest percentage of not qualified/supplementary learners is in the 1st semester with 20.3% and the lowest percentage of not qualified/supplementary learners is in Part III with 7.3%.

Recommendations for 2018-19

- For Advance Learners: Continue providing challenging materials and opportunities for deeper learning.

- For Moderate Learners: Implement targeted strategies to help them advance, such as additional resources, mentoring, and workshops.

- For Slow Learners: Provide more focused support through tutoring, personalized learning plans, and frequent progress monitoring.

- For Not Qualified/Supplementary Learners: Develop comprehensive support plans, including counseling, peer support, and preparatory courses to assist in qualification.